

**In the Name of God**  
**Syllabus for Assessing Language Components**  
**BA Program in Teaching English as a Foreign Language (TEFL)**  
**English Language Department**  
**Mofid University**  
**Winter & Spring, 2025**

**Instructor:** Vahid Shahidipour, Assistant Professor, English Language Department, Mofid University, Qom, Iran

**Time:** Mondays 13:00 – 15:00

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*This syllabus is tentative and subject to change.*

**A. Objectives of the Course:**

The course aims to teach students to develop, administer, and score various tests that assess language components, including structure, vocabulary, and pronunciation.

**B. Course Materials:**

Brown, H. D., & Abeywickrama, P. (2019). *Language assessment: Principles and classroom practices*. New Jersey: Pearson Education.

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. Tehran: SAMT Publications.

**C. Course Outline:**

Session 1: Introduction, Review

Session 2: Functions of language tests

Session 3: Forms of language tests

Session 4: Basic statistics in testing

Sessions 5, 6 & 7: Characteristics of a good test

Session 8: Review, Midterm exam

Sessions 9 & 10: Testing structure

Sessions 11 & 12: Testing vocabulary

Sessions 13 & 14: Testing pronunciation

Sessions 15 & 16: Review

**D. Course Requirements:**

1. Class attendance and participation
2. Assignments
3. Midterm examination
4. Final examination

**E. Evaluation System (allocation of points to requirements):**

1. Class attendance and participation (2 points)
2. Assignments (4 points)
3. Midterm examination (4 points)
4. Final examination (10 points)

*“Experience is a hard teacher because she gives the test first, the lesson afterwards.” —*

*Vernon Sanders Law*

**GOOD LUCK**